

Special Education Virtual Learning

Life Skills/CBSS/Functional Skills Basic Reading/Fluency

May 1, 2020



LS/CBSS/FS Basic Reading Lesson Plans Lesson: May 1, 2020

Learning Target:

Students will increase basic reading skills to read a text that is instructionally appropriate (at his/her reading level)

Background: This is a review lesson in Basic Reading Skills-Fluency and Sight Word REVIEW

- Students will increase phonemic awareness by reading high frequency words (reviewing the words AND, THE, YOU, IT, IN & TO).
- Students will increase phonemic awareness by demonstrating decoding skills when reading.
- Students will increase the ability to read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing).

Let's Get Started:

- 1. Review the word wall (This activity could also be completed in a Notebook)
- 2. Listen to the Sight Word Rap, and see if you can spell the words with the song- <u>Sight Word Rap</u> <u>1 | Sight Words | High Frequency Words | Jump Out Words | Jack Hartmann</u>
- 3. Sensory Activity: Writing with Whipped Cream

Review the word wall

Review the words on your word wall: Have your student point to the word 'TO' and then also reviewing the words 'IN', 'IT', 'YOU', 'THE' and 'AND'. (you can also do this in a Notebook or by viewing this slide).

AND THE IT TO YOU IN like yellow book qo my where do ball so see Word Wall Example blue they qreen by at four niqht had am we eight five house to red one six seven on nine

Sensory Words

Directions: Get a flat baking sheet and take a soft, thick substance such as Whipped Cream, Shaving Cream, Pudding, Sand, Mayonnaise, etc... and spread it on the sheet in a thick layer. Students can then write and "erase" the sight words in the cream as you dictate the word to them. Check for correct spelling and then smooth the substance to create the next word. Our review words: and, the, you, it, in, to



Practice #1

Directions- Review the Sight words AND, THE, YOU, IT, IN and TO. Say them and then review what they mean.

You can use the 3 x 5 cards with the words written on them to match to the word definitions on the following slides. (You could also write these definitions on separate cards and have the student do this as a matching game).

THIS WORD JOINS TWO THINGS TOGETHER

PEANUT BUTTER



THIS WORD IS A SPECIFIC THING THAT YOU ARE TALKING ABOUT



THIS WORD NAMES SOMETHING SPECIFIC

____dog ____boy car

THIS WORD IS THE PERSON THAT IS BEING TALKED TO

are a boy.

can ride a bike.

THIS IS A WORD THAT TELLS US WHERE SOMETHING IS

The cat is _____ the box.

I will put the salt ______ the cabinet.

THIS WORD MOVES A PERSON, PLACE OR THING IN A NEW DIRECTION

She rides the school bus _____ school.

Clap _____ the beat.

Practice #2 Sight Word Tallies

Write each sight word on a piece of paper. As you read a favorite book or magazine make a tally mark next to the word each time you see it in print. Which word wins?

100

Tally Time

How many of each sight word can you find in this Schokastic Book Club Order? Read the magazine front to back and top to bottom. Put a tally mark every time you see one of the following sight words.

Word	Tally Marks	Tota

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Practice #3 Complete this <u>page</u>.

Name:	
Fill in the missing letters.	Practice writing the sight words.
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S	
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Write sentences using each word on the back of your paper.

and the second

***Parents- you may need to help your student compose a simple sentencewrite one and have them copy it, or if they are not yet writing, let them compose a sentence verbally.

Practice writing the word, first fill in the missing word and then writing it.

Say the word as you write it.

*** This can be printed, or you can complete on your own sheet of paper.

Use the word bank if needed \rightarrow

Sight Word Bank: a, and, in, is, it, the, to & you

www.sightwordsgame.com

MORE Practice on your own: Dolce Primer Spelling Game Go to this website:

http://www.dolchword.net/dolch-primer-spelling-game.html

1. Select the Fast button to start the game.



2. Use the letters given to spell the word that is spoken.

3. Your results will show which words you spelled correctly.



Nords	Translation	Your Answer	
ike	like	like	\checkmark
he	he	he	\checkmark
will	will	will	\checkmark
ride	ride	ride	\checkmark
white	white	white	\checkmark
well	well	well	\checkmark
ran	ran	ra	×
our	our	our	\checkmark
please	please	please	\checkmark
saw	saw	saw	RESET

MORE Practice on your own: Dolce Primer Sentence Game Go to this website:

Turtle Diary- Complete the Sentence Game

1. Select the green Play button to start the game.



2. Choose to complete the sentence with correct sight word.

3. Type one of the two words given in the box. Click the blue Check button to hear the sentence.



Self Check: Go tell someone in your home your answers.



- 1. Was this lesson?
 - 🖵 easy
 - just righthard
- 2. Look at this SIGHT WORD list and see if you can mark off the words that we studied today. For extra practice see what other words you know and mark them as well. You can print this list, or make your own. Mark the words we have learned in red, and other words you know in blue.

Do you recognize these words?

First 100 High Frequency Words in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
Ι	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	ľm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	SO	very	your	an